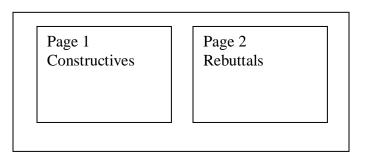
## Flow Chart<sup>1</sup> of the Final Round: Yale Invitational, Parliamentary Division, September 25, 2011 This House would ban protests at military funerals.

The final round of the Yale Invitational Parliamentary Division was between the Bishop O'Dowd team of Nathalie Dierkx and Audrey Carson as Government and the Wilton team of Simon Brewer and Will Jankowski in Opposition. The debate was won in a 2-1 decision by Wilton on Opposition.

## **Format Key**

I take notes on an 11" by 14" artist pad. The two pages below are formatted to print in landscape mode on  $8\frac{1}{2} \times 11$  paper. The first page covers the four constructive speeches and the second page covers the rebuttal. The pages are intended to be arranged as follows, which is how my actual flow is arranged:



Note that the first page containing the constructive speeches always has arguments related to the Government contentions at the top, and those relating to the Opposition contentions at the bottom. This is not how the speeches may have been presented, in that often a speaker will deal with Opposition arguments prior to the Government. The "transcript" version of this chart presents the arguments in each speech as presented.

The chart uses "G1," "O2," etc. to refer to the Government first contention, the Opposition second contention and so forth.

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Pri	ne Minister Constructive	Lea	der of the Opposition Constructive	Me	mber of Government Constructive	Me	mber of Opposition Constructive
1)	Introduction	1)	Intro	1)	Intro	1)	Gov then Opp
2)	Statement of the Motion	2)	G1: Physical disruption of the funerals is	2)	I will cover Opp then Gov	2)	G1: If the effect is psychological, the gov't can
3)	Definitions and plan: the motion will apply to		already a crime	3)	G1: Opp agreed protests are disruptive		legislate respect or morality
- /	the US Federal gov't, which will prohibit public		a) Holding signs and protesting the war is	- /	a) They are not just standing quietly		a) Can't limit where protest occurs
	displays at burials and funeral services.		not harassment		<ul><li>b) Disruption has a psychological effect</li></ul>		b) Can't limit just because it has a psych
4)	$G1^2$ : These protests are harassment against the	3)	<b>POI<sup>3</sup>: What is your definition of "protest"?</b>		<ul><li>c) Why should psych harm be allowed if</li></ul>		impact
7)	families of the military	3)	Any display or disapproval. We contrast the		throwing rocks is illegal?		c) Otherwise the gov't could limit any
	a) It causes psychological damage to family		minor disruption vs the right to make your	4)	G2: Enrollment in the military has decreased		statement
	and friends, leading possibly to death and		views known	4)	due to declining respect	2)	
	suicide	4)	G2: If there were a negative impact on the	5)	0 1	3)	POI: If the gov't can't limit behavior, how can the limit murder? There is an
		4)	military, why haven't we seen it?	5)	POI: How do you know the decrease is due solely to the protests? Not solely, but it is a		
							inalienable right to life.
	should be measured against their impact		a) These protests have been around for a		<ul><li>contributing factor.</li><li>i) This wasn't a problem until the</li></ul>		i) There is also a right to free speech
	on US citizens		long time				(1) You have to deal with the
	c) The protesters risk inciting retaliation by	5)	b) No drop off in military recruiting		protests began		consequences on your own
_	counter-demonstrators	5)	G3: Rather than desensitize, the funeral is the		ii) The protests have certainly had an		(2) Gov't can't limit the actions
5)	G2: The protests have a negative impact on the		most poignant moment to make a protest	0	impact		of individuals
	image of the military	1		6)	G3: Opp did not reply to this contention		(3) Protestors believe they have
	a) The military represent heroism, duty to				a) Funerals don't show war is bad unless we		a valid opinion (mostly about
1	country				value the lives lost		homosexuality)
	i) They don't simply "shoot people"				b) There are other ways to protest	4)	G2: Can't attribute decline in enrolment to
	but act to protect family and country						protests
	b) Tarnishing the military can discourage						a) Money, job situations, camaraderie
	enlistment and affect foreign policy						b) Maybe it isn't a decline in enrolment but
6)	G3: The protests desensitize the country						an increase in obesity
	a) Using death to make a protest, ignoring					5)	G3: cline in enrolment to protests
	the death of the person being honored						a) Money, job situations, camaraderie
	<li>b) Less sensitive implies more violence,</li>						b) Maybe it isn't a decline in enrolment but
	which conflicts with our value criterion						an increase in obesity
						6)	G3: Sensitivity can't be legislated
		1)	The Opposition has no specific contentions	1)	Primary role of gov't is to protect		
			beyond 1 <sup>st</sup> Amendment values		a) Protests could occur elsewhere		
			a) A ban is an unconscionable restraint on		<ol> <li>Why do they have to be at funerals</li> </ol>		
			freedom of speech ("FS") and assembly		ii) Why not in parks, gov't buildings		
			b) FS is hollow if not protected at its most		b) Protesting at funerals is disrespectful		
			obnoxious	2)	Primary goal is to respect citizens		
			c) FS must include a diversity of viewpoints		a) Other examples include:		
			i) If you can't hear what you don't		i) preventing bullying in school, and		
			agree with, you will never change or		ii) keeping the names of rape victims		
			question		private		
		1	ii) Everyone brings information and		1		
			experience				
			d) This has been stated through the ages:				
			i) Voltaire: "I may not agree with				
			what you say, but I will defend to				
		1	the death your right to say it."				
		1	ii) Franklin: "Those who choose				
		1	security over liberty will have little				
		1	of either."				
			iii) Long: "Fascism comes along				
1			disguised as anti-Fascism"				
		1	uisguiscu as anti-rascisin	I			

<sup>&</sup>lt;sup>2</sup> "G1" indicates the Government first contention, "O2" the Opposition second contention and so forth.
<sup>3</sup> "POI" is a "Point of Information" raised by the other team.
Final Round, Yale, 9-25-11

Lea	der of Opposition Rebuttal	Prime Minister Rebuttal			
1)	Where does gov't involvement stop? When we quarter soldiers in home?	<ol> <li>Thank you.</li> <li>Opp only talks about general impacts</li> </ol>			
2)	Preamble to the Constitution says "to establish justice"	Funerals are a volatile and emotional experience			
3)	<ul> <li>Lots of things are offensive</li> <li>a) Confederate flags, neo-Nazi marches in Jewish neighborhoods</li> <li>b) Military fought and died for these</li> </ul>	<ol> <li>Gov't does legislate on morals         <ol> <li>Murder, abortion, gay rights</li> <li>Happiness? We are talking about the loss of a child</li> </ol> </li> </ol>			
4)	freedoms There may be some negative effects a) These are small compared to the value of	<ul><li>a) Protests can occur anywhere else</li><li>b) This is harassment, and it is not protected</li><li>c) We keep rape victims names confidential</li></ul>			
5)	preserving free speech Funerals are a poignant but opportune time for protest	<ul> <li>Gov't is concerned about desensitization</li> <li>a) We limit movies teenagers can see, and words on daytime TV</li> </ul>			
		<ol> <li>Military enrollment? There is some impact from these protests</li> </ol>			
		<ul> <li>8) Opp never explained why Liberty is a good thing         <ul> <li>a) Aff presented a value criterion that was never contested</li> </ul> </li> </ul>			